Over the past two years, I have worked to incorporate podcasting and blogging into my First-Year seminars in Philosophy. This session will present some of the best practices I have found to be particularly effective in the effort to use technology to expand the classroom experience and encourage the active engagement of my students in their own education. The presentation will touch upon my valiant failures as well as substantive successes. Some of the issues discussed will include: integrating podcasting and blogging, using RSS feeds to facilitate online community, example blog and podcast assignments and a discussion of the place of technology in the classroom. Attendees should come prepared to engage in a substantive discussion of both the concrete, practical issues associated with blogging and podcasting in the classroom and the more theoretical questions surrounding the use of technology in the pedagogical process.