Putting the "Human" Back in Humanities: Redesigning the Large Lecture Course as Hybrid

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In 2008, the Center for Teaching and Learning at Cedarville University partnered with the faculty teaching a large Gen Ed course entitled "Intro to Humanities" into a hybrid format. The original course met in a large theater-style lecture hall three times a week for 50 minutes where the professor would use PowerPoint, the Internet, and physical implements (like the piano) to deliver content to a largely passive audience of over 250 students. Wanting greater interaction and higher levels of thinking, the faculty for the class decided to redesign the course as a hybrid. The resulting course divided 350+ students into 16 equal sections. Each section interacted with each other, a designated TA, and the course owner (original professor) over a 12 week period. Each section also met once a week face-to-face for activities and Q&A. This course is now being redesigned in a new phase as a fully online course. This presentation will discuss the overall design process, initial student reaction to taking the course in the new format, and future plans for enhancing the quality and media-richness of the course. The presentation will include screen shots from the course, information on how the face-to-face meetings were conducted, Teaching Assistant hiring and training practices, and in-depth review of the course activities, assignments and assessments.